

# NATIONAL JUDICIAL ACADEMY

## P-1092: Training of trainers for SJAs

23<sup>rd</sup> – 25<sup>th</sup> March, 2018

**Programme Coordinator** : Mr. Prasadh Raj Singh, Faculty, NJA, Bhopal

**No. of Participants** : 26

**No. of forms received** : 26

I. OVERALL				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	<b>92.31</b>	<b>7.69</b>	-	-
b. The subject matter of the program is useful and relevant to my work	<b>88.46</b>	<b>11.54</b>	-	
c. Overall, I got benefited from attending this program	<b>88.46</b>	<b>11.54</b>	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	<b>96.00</b>	<b>4.00</b>	-	-
e. Adequate time and opportunity was provided to participants to share experiences	<b>80.00</b>	<b>20.00</b>	-	-
II. KNOWLEDGE				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	<b>92.31</b>	<b>7.69</b>	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	<b>54.55</b>	<b>45.45</b>	-	-

c. Up to date	<b>63.64</b>	<b>36.36</b>	-	-
d. Related to Constitutional Vision of Justice	-	-		-
e. Related to International Legal Norms	-	-		-
<b>III. STRUCTURE OF THE PROGRAM</b>				
<b>PROPOSITIONS</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Remarks</b>
a. The structure and sequence of the program was logical	<b>96.15</b>	<b>3.85</b>	-	-
b. The program was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	<b>72.22</b>	<b>27.78</b>		
(ii) Interactive sessions were fruitful	<b>76.00</b>	<b>24.00</b>		-
(iii) Audio Visual Aids were beneficial	<b>52.94</b>	<b>47.06</b>		-
<i>(To be modified as per the sessions planned)</i>				
<b>IV SESSIONS WISE VETTING</b>				
<b>Parameters</b>				
<b>Session</b>	<b>Discussions in individual sessions were effectively organized</b>		<b>The Session theme was adequately addressed by the Resource Persons</b>	
	Effective and Useful	Satisfactory	Effective and Useful	Satisfactory
1	<b>88.00</b>	<b>12.00</b>	<b>86.36</b>	<b>13.64</b>
2	<b>84.62</b>	<b>15.38</b>	<b>90.91</b>	<b>9.09</b>
3	<b>73.08</b>	<b>26.92</b>	<b>72.73</b>	<b>27.27</b>
4	<b>84.62</b>	<b>15.38</b>	<b>85.71</b>	<b>14.29</b>
5	<b>84.62</b>	<b>15.38</b>	<b>86.36</b>	<b>13.64</b>
6	<b>76.92</b>	<b>23.08</b>	<b>81.82</b>	<b>18.18</b>
7	<b>75.00</b>	<b>25.00</b>	<b>78.95</b>	<b>21.05</b>
8	<b>80.95</b>	<b>19.05</b>	<b>87.50</b>	<b>12.50</b>
<b>V. PROGRAM MATERIALS</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>

a. The Program material is useful and relevant	<b>73.08</b>	<b>26.92</b>	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	<b>52.17</b>	<b>47.83</b>	-	-
c. The content was organized and easy to follow	<b>76.92</b>	<b>23.08</b>	-	-

### VIII. GENERAL SUGGESTIONS

<p>1. Three most important learning achievements of this Programme</p>	<p>1. 1. It is necessary to know learning style; 2. Programme is to be designed by taking into consideration all learning styles; 3. Object of the programme must be clear.</p> <p>2. 1. Know the requirement of participant and give training; 2. Know the suitable method and adopt it; 3. Adopt all latest development in your teaching methodology and curriculum.</p> <p>3. To improve our teaching skills, course design and to enhance our activities.</p> <p>4. This was my first time attending a training programme for trainers. I learned most importantly- 1. Adult learning methods; 2. Learning styles; 3. Training on new dimensions of judicial education.</p> <p>5. 1. What combination of training methods is useful; 2. The way in which services of outside faculty are to be beneficially utilized; 3. Need to instill sensitivity in the judicial officers.</p> <p>6. 1. There was lot of information sharing about activities of other academies; 2. Learnt about making schedules/modules in accordance with learning styles.</p> <p>7. 1. Importance of need assessment; 2. Use of active learning methods for training of judges (Adults); 3. Importance of impact assessment.</p> <p>8. 1. Teaching methods; 2. Sharing of knowledge between Academics; 3. Programme designing.</p> <p>9. 1. Contacted with different judicial Academy the work in Academy; 2. Help of technology in various Academies; 3. Inviting of guest speakers like in Kerala.</p> <p>10. 1. Sharing experience of the other Academy; 2. Enhancing knowledge &amp; information; 3. Vision to more effective training.</p> <p>11. Adult learning principles in judicial Training.</p> <p>12. Pedagogy Techniques- Interactive session exchange of ideas.</p>
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	<p>13. 1. Motivation for adult learning; 2. Get knowledge then sharing of knowledge; 3. Use of technologies to develop legal knowledge.</p> <p>14. <b>Session 4:</b> Continuous Training Modules on Specialized Subjects.</p> <p>15. 1. It widened the scope and ambit &amp; horizon of judicial training; 2. I am equipped suitably to train the trainees; 3. The programme instilled best tools &amp; techniques to be adopted in training.</p> <p>16. Widened the scope and horizon of judicial training; I am equipped more to train the trainees; The programme instilled in me different tools and techniques to be adopted in training.</p> <p>17. Learnt many new things regarding training skills.</p> <p>18. 1. I could learn as to how to formulate curriculum for training induction course; 2. I could learn the way of explaining the precedents on a given subject; 3. I could learn about sensitizing the judicial officers.</p> <p>19. 1. Sharing knowledge; 2. Experiences and 3. Best practices.</p> <p>20. Received inputs from experience sharing; New methodology for adult learning; Emerging topics in modern socio- legal context.</p> <p>21. 1. Responsibility of Academy to shape and mould new judicial officers to ideal judicial officers; 2. Adult learning methods; 3. Teaching methodology.</p> <p>22. 1. To use simulation exercises; 2. To use our website for knowledge dissemination; 3. To use and utilize the scientific tools and techniques in the process of imparting training.</p> <p>23. New methods of teaching tools of evaluating the learners. New ways of testing the learning style of learners.</p> <p>24. 1. Sharing of faculty details; 2. Holistic learning process; 3. Sensitize the judges to be good.</p> <p>25. 1. Adult learning principles and its methods; 2. Social context judging; 3. Impact assessment.</p> <p>26. 1. How the different SJAs are functioning; 2. Resource persons from other SJAs; 3. Sharing practices and best practices.</p>
<p>2. Which part of the Programme did you find most useful and why</p>	<p>1. All</p> <p>2. <b>Session 6:</b> Vitalising Faculty Development Module to Inculcate best Practices; <b>Session 8:</b> Evolving Methodologies for Judicial Education and Training. We shared the best practices from other Academics and session gave us an Idea of the techniques to be adopted in our Academy.</p> <p>3. All programme were useful.</p>

4. Adult learning methods because that is our job.
5. **Session 4:** Continuous Training Modules on Specialized Subjects- the way in which specialized training programmes are to be devised and conducted has been discussed with sufficient insight and innovation.
6. All the sessions were designed with a specific objective were oriented towards their subject. each session has its intrinsic value & utility.
7. Session on Adult learning principles in judicial training was most useful because active learning methods can make training interesting and effective to achieve the objective of training.
8. Knowing about trainee's learning style. It's new learning for me.
9. Impact assessment; Chaired by Justice Kurian Joseph.
10. **Session 2:** Adopting Adult Learning Principles in Judicial Training; **Session 3:** Training of Trainers: Implementing Modern Judicial Methods; **Session 4:** Continuous Training Modules on Specialised Subjects; **Session 7:** Distance Learning: IT and web based Programme and **Session 8:** Evolving Methodologies for Judicial Education and Training. These sessions enlighten us on the topic.
11. Experience sharing by officers of SJA are very useful.
12. Participant did not comment.
13. **Session 7:** Distance Learning: IT and web based Programme- is very useful because Hon'ble Justice S. P. Joshi define how to use technology for enhancing the knowledge through technology – web park, Cyber hub, Academy Blog resource app is very helpful for our judicial development.
14. **Session 4:** Continuous Training Modules on Specialized Subjects
15. **Session 1:** Role of Trainers in Judicial Education; **Session 2:** Adopting Adult Learning Principles in Judicial Training and **Session 5:** Impact Assessment of Training Programmes- because there is a scope for upgradation.
16. **Session 2:** Adopting Adult Learning Principles in Judicial Training and **Session 5:** Impact Assessment of Training Programmes- In adult learning – There is a scope for continuous updating of tools & techniques for imparting training. Impact assessment is very useful to assess the programmes and faculties.
17. Experience sharing. Interaction sessions.
18. Interaction and sharing thoughts with his Lordship Kurian Joseph was very useful.
19. All the programmes.
20. Interactive sessions that provide ideas and methodology being adopted at other SJAs.

	<p>21. Address and interaction by Hon’ble Mr. Justice Kurian Joseph, Hon’ble Mr. Justice K.T. Sankaran, Hon’ble Dr. Justice S.S.P Joshi and also Prof. Geeta Oberoi.</p> <p>22. All</p> <p>23. <b>Session 4:</b> Continuous Training Modules on Specialised Subjects; <b>Session 5:</b> Impact Assessment of Training Programmes; <b>Session 6:</b> Vitalising Faculty Development Module to Inculcate best Practices and <b>Session 8:</b> Evolving Methodologies for Judicial Education and Training. - It made me feel that new ways of evaluating the level of learning style of learners, which would go a long way in catering to the needs of judges.</p> <p>24. <b>Session 6:</b> Vitalizing Faculty Development Module to Inculcate best Practices- Since there were inputs from one and all.</p> <p>25. By and large the entire programme.</p> <p>26. Sharing of good practices by different Academies. It would be immensely beneficial for us in shaping our own SJA.</p>
<p>3. Which part of the Programme did you find least useful and why</p>	<p>1. Participant did not comment.</p> <p>2. Participant did not comment.</p> <p>3. None</p> <p>4. Participant did not comment.</p> <p>5. <b>Session 7:</b> Distance Learning: IT and web based Programme – The session ought to impart more technical aspects.</p> <p>6. Nil</p> <p>7. Nil</p> <p>8. Wish to learn more on teaching/training methodologies.</p> <p>9. Participant did not comment.</p> <p>10. <b>Session 6:</b> Vitalizing Faculty Development Module to Inculcate best Practices- No input given by the resource persons.</p> <p>11. Participant did not comment.</p> <p>12. Participant did not comment.</p> <p>13. Participant did not comment.</p> <p>14. <b>Session 8:</b> Evolving Methodologies for Judicial Education and Training.</p> <p>15. Participant did not comment.</p> <p>16. <b>Session 6:</b> Vitalizing Faculty Development Module to Inculcate best Practices- It did not throw light upon what is the mode to inculcate best practices.</p>

	<p>17. None.</p> <p>18. Participant did not comment.</p> <p>19. All were useful.</p> <p>20. Participant did not comment.</p> <p>21. Participant did not comment.</p> <p>22. None.</p> <p>23. Participant did not comment.</p> <p>24. Participant did not comment.</p> <p>25. Participant did not comment.</p> <p>26. Participant did not comment.</p>
<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. Sometimes there was discussion on the topic which was not relevant.</p> <p>2. Participant did not comment.</p> <p>3. Participant did not comment.</p> <p>4. Regular trainings to be imparted.</p> <p>5. Participant did not comment.</p> <p>6. Nil</p> <p>7. Participant did not comment.</p> <p>8. Participant did not comment.</p> <p>9. 1. Organize these kind of programme every six month; 2. Join all academy in one umbrella; 3. Have a portal wherein all academies should participate on legal subjects, articles, video lectures; 4. Video conferencing class organized by many academies.</p> <p>10. All good. After passing of time we should be called to explain about performance.</p> <p>11. Participant did not comment.</p> <p>12. Participant did not comment.</p> <p>13. Participant did not comment.</p> <p>14. NJA is doing well. But programme on Ramnavmi (A great Hindu Festival) should have been avoided. Please don't repeat in future.</p> <p>15. I request that some important land mark judgments of the Hon'ble Apex Court are to be discussed &amp; analyzed so that we can learn &amp; enrich our knowledge.</p>

	<p>16. Participant did not comment.</p> <p>17. For training of trainers, resource person (expertise) outside the judiciary may also be invited for two-three sessions DoPT, Govt. of India has many such master trainers for training of trainers.</p> <p>18. Teaching methodology and techniques if any should have been taught.</p> <p>19. NJA is improving day by day.</p> <p>20. All the study materials must be displayed on website of NJA so that the SJAs may download them for their reference material and research studies.</p> <p>21. Participant did not comment.</p> <p>22. NJA, at the end of programme may distribute the recorded video clip of the respective programme for displaying in our Academy.</p> <p>23. Participant did not comment.</p> <p>24. Participant did not comment.</p> <p>25. In-charge judges of the Academy and the Directors should be jointly associated for such programmes for uniform implementations of the carry home knowledge effectively.</p> <p>26. 1. Regular meetings of Directors of SJAs and guidance on optimal functioning of SJAs; 2. If possible, Internet connectivity in all rooms of the Hostels.</p>
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